## Stem and Leaf Plots Examples

1. A stem and leaf plot is a method used to organize statistical data. The greatest common place value of the data is used to form the stem. The next greatest common place value is used to form the leaves.

2. EXAMPLE: Make a stem and leaf plot of the algebra test scores given below.

Then complete each question.
56, 65, 98, 82, 64, 71, 78, 77, 86, 95, 91, 59, $69,70,80,92,76,82,85,91,92,99,73$


56, 59, 64, 65, 69, 70, 71, 73, 76, 77, 78, 80, 82, 82, 85, 86, 91, 91, 92, 92, 95, 98, 99

| Since the data range from 56 to 99, the | Stem | Leaf |
| :---: | :---: | :---: |
| ms range from 5 to 9 . To plot the data, | 5 | 69 |
| ake a vertical list of the stems. Each | 6 | 459 |
| umber is assigned to the graph by pairing | 7 | 013678 |
| e units digit, or leaf, with the correct | 8 | 02256 |
| stem. The score 56 is plotted by placing the | 9 | 1122589 | units digit, 6, to the right of stem 5.

a. What type of graph does a stem and leaf plot represent when turned vertically? Histogram
b. What was the lowest score on the algebra test? $\mathbf{5 6}$
c. What was the highest score on the algebra test? 99
d. In which interval did most students score? 90 to 99

3. EXAMPLE: Make a stem and leaf plot of the history test scores given below. Then complete each question.

$$
65,82,73,91,95,86,78,69,80,88
$$

 units digit, 5 , to the right of stem 6.
a. What was the lowest score on the history test? 65
b. What was the highest score on the history test? $\mathbf{9 5}$
c. In which interval did most students score? 80 to 89
4. Data with more than two digits can be rounded to two digits before plotting or can be truncated to two digits. To truncate means to cut off. For a stem and leaf plot, you would truncate everything after the second digit.

| The number 355 would round to $36 / 355 \rightarrow 36$ |  |
| :--- | :--- |
| The number 355 would truncate to 35 | $355 \rightarrow 35$ |

a. To what does 389 round? 39
b. To what does 389 truncate? $\mathbf{3 8}$
5. A back-to-back stem and leaf plot is sometimes used to compare two sets of data or rounded and truncated values of the same data. In a back-to-back plot, the same stem is used for the leaves of both plots.
6. EXAMPLE: Estimated populations of counties in California are listed below. Make a back-to-back stem and leaf plot of the populations comparing rounded values and truncated values.

| County | Pop. (thousands) | County | Pop (thousands) |
| :---: | :---: | :---: | :---: |
| Butte | 149 | San Bernardina | 893 |
| Contra Costa | 657 | San Francisco | 679 |
| Fresno | 515 | San Mateo | 588 |
| Kern | 403 | Santa Barbara | 299 |
| Marin | 223 | Santa Cruz | 188 |
| Sacramento | 783 | Sonoma | 300 |


| Put data into order. Then round and truncate to two digits. | POPULATION IN THOUSANDS |  |  |
| :---: | :---: | :---: | :---: |
|  | Normal | Rounded (2 digits) | Truncated (2 digits) |
|  | 149 | 15 | 14 |
|  | 188 | 19 | 18 |
|  | 223 | 22 | 22 |
|  | 299 | 30 | 29 |
|  | 300 | 30 | 30 |
|  | 403 | 40 | 40 |
|  | 515 | 52 | 51 |
|  | 588 | 59 | 58 |
|  | 657 | 66 | 65 |
|  | 679 | 68 | 67 |
|  | 783 | 78 | 78 |
|  | 893 | 89 | 89 |


| Using rounded data, | Rounded |  | Truncated | Using truncated data, $2 \mid 2$ represents 220,000-229,999 Deonle |
| :---: | :---: | :---: | :---: | :---: |
| 2\|2 represents | 95 | 1 | 48 |  |
| 215,000-224,999 | 2 | 2 | 29 |  |
| people | 00 | 3 4 | 0 |  |
|  | 92 | 4 | 0 |  |
|  | 92 | 5 | 18 |  |
|  | 86 | 6 | 57 |  |
|  | 8 | 7 | 8 |  |
|  | 9 | 8 | 9 |  |

7. EXAMPLE: The enrollments of several small colleges are listed below. Make a back-to-back stem and leaf plot of enrollments comparing rounded values and truncated values. Then answer each question

| College | Enrollment |
| :---: | :---: |
| Miller Business School | 1342 |
| Capital College | 1685 |
| Para Professional Institute | 1013 |
| Parke College | 2350 |
| State Community | 3781 |
| Fashion Institute | 1096 |
| College of Art and Design | 1960 |
| Franklin Community College | 3243 |


| Put data into order. Then round and truncate to two digits. | Enrollment |  |  |
| :---: | :---: | :---: | :---: |
|  | Normal | Rounded (2 digits) | Truncated (2 digits) |
|  | 1013 | 10 | 10 |
|  | 1096 | 11 | 10 |
|  | 1342 | 13 | 13 |
|  | 1685 | 17 | 16 |
|  | 1960 | 20 | 19 |
|  | 2350 | 24 | 23 |
|  | 3243 | 32 | 32 |
|  | 3781 | 38 | 37 |


| Back-to-back stem and leaf plot | Rounded |  | Truncated |
| :---: | :---: | :---: | :---: |
|  | 7310 | 1 | 00369 |
|  | 40 | 2 | 3 |
|  | 82 | 3 | 27 |

a. What range of student enrollment is represented by $2 \mid 4$ ? 2350-2449
b. What range of student enrollment is represented by $1 \mid 9$ ? 1900-1999
$\qquad$
Date: $\qquad$
Class: $\qquad$
Stem and Leaf Plots Worksheet
Truncate each number to two digits.

1. 456,876
2. 34,591
3. 1,234
4. $1,234,567$

Write the stems that would be used to plot each set of data.
5. $23,45,56,12,27,56,37$
6. $8,11,23,37,31,42,59$
7. $230,456,784,245,745,357$
8. $4.5,6.1,5.8,9.8,4.1,3.2$

Use the stem and leaf plot to answer these questions.
9. What is the best test score?
10. How many students took the test?
11. How many students scored 90 ?

History Test Scores
12. What is the lowest score?
13. Find the difference between the high and low scores.

Use the ages of the people who attended a gymnastics meet to complete 14-17.
14. Make a stem and leaf plot of the data.
15. How many people attended the meet?
16. What are the ages of the youngest and oldest persons attending?

AGES: 12, 17, 15, 14, 19, 17, 13, $16,15,16,17,18,24,23$, $28,45,48,36,12,23,15$, $14,13,15,17,18,19,15$,
15, 16, 16, 16, 16, 17
17. Which age group was more widely represented?

The stem and leaf plot below gives the truncated average weekly incomes (in hundreds of dollars) of several families.

| Stem | Leaves |
| :---: | :---: |
| 1 | 99 |
| 2 | 15 |
| 3 | 113499 |
| 4 | 029 |
| 5 | 5 |
| 6 | 12 |

18. What was the highest weekly income?
19. What was the lowest weekly income?
20. Find the difference between the highest and lowest weekly income.
21. How many families earn more than $\$ 500$ per week?
22. What range does $4 \mid 2$ represent?


## Stem and Leaf Plots Worksheet Key

Truncate each number to two digits.

1. $456,876 \rightarrow \mathbf{4 5}$
2. $34,591 \rightarrow \mathbf{3 4}$
3. $1,234 \rightarrow 12$
4. $1,234,567 \rightarrow \mathbf{1 2}$

Write the stems that would be used to plot each set of data.
5. $23,45,56,12,27,56,37 \rightarrow \mathbf{1}, \mathbf{2}, \mathbf{3}, \mathbf{4}, \mathbf{5}$
6. $8,11,23,37,31,42,59 \rightarrow \mathbf{0}, \mathbf{1}, \mathbf{2}, \mathbf{3}, \mathbf{4}, 5$
7. $230,456,784,245,745,357 \rightarrow 2,3,4,5,6,7$
8. $4.5,6.1,5.8,9.8,4.1,3.2 \rightarrow 3,4,5,6,7,8,9$

Use the stem and leaf plot to answer these questions.
9. What is the best test score? $\boldsymbol{\rightarrow} \mathbf{1 0 0}$
10. How many students took the test? $\boldsymbol{\rightarrow} \mathbf{3 0}$
11. How many students scored 90 ? $\boldsymbol{\rightarrow} 2$

12. What is the lowest score? $\boldsymbol{\rightarrow} \mathbf{6 1}$
13. Find the difference between the high and low scores. $\boldsymbol{\rightarrow} 39$

Use the ages of the people who attended a gymnastics meet to complete $14-17$.
14. Make a stem and leaf plot of the data.

| Stem | Leaf |
| ---: | :--- |
| $\mathbf{1}$ | 223344555555666666777778899 |
| 2 | 3348 |
| 3 | 6 |
| 4 | 58 |

> AGES: $12,17,15,14,19,17,13$, $16,15,16,17,18,24,23$, $28,45,48,36,12,23,15$,  $14,13,15,17,18,19,15$, $15,16,16,16,16,17$
15. How many people attended the meet? $\boldsymbol{\rightarrow} \mathbf{3 4}$
16. What are the ages of the youngest and oldest persons attending? $\boldsymbol{\rightarrow} \mathbf{1 2}$ years and 48 years
17. Which age group was more widely represented? $\boldsymbol{\rightarrow}$ teens

The stem and leaf plot below gives the truncated average weekly incomes (in hundreds of dollars) of several families.

| Stem | Leaves |
| :---: | :---: |
| 1 | 99 |
| 2 | 15 |
| 3 | 113499 |
| 4 | 029 |
| 5 | 5 |
| 6 | 12 |

18. What was the highest weekly income? $\boldsymbol{\rightarrow}$ \$620 - \$629
19. What was the lowest weekly income? $\boldsymbol{\rightarrow} \boldsymbol{\$ 1 9 0} \mathbf{- \$ 1 9 9}$
20. Find the difference between the highest and lowest weekly income. $\boldsymbol{\rightarrow} \mathbf{\$ 4 3 0}$
21. How many families earn more than $\$ 500$ per week? $\boldsymbol{\rightarrow} \mathbf{3}$
22. What range does $4 \mid 2$ represent? $\boldsymbol{\rightarrow}$ \$420 - \$429
