



**8<sup>th</sup> Grade Secondary Math 1 2015-16**  
**Disclosure Statement**  
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**Room 2051**

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**Class Description**

From the Utah Core State Standards for Mathematics: In Secondary I, students will formalize and extend mathematical understanding. Students will deepen comprehension of linear relationships. They will compare and contrast with exponential phenomena. Students will use properties and theorems to extend understanding of congruent figures. Additionally, students will blend algebraic and geometric ideas.

**Objectives**

1. Students will be able to apply understanding of math concepts learned in Secondary I to real world applications.
2. Students will be prepared to achieve success in Secondary 2 in high school.

Utah has developed a Core Curriculum which outlines specific standards for student learning. This includes ideas, concepts, and skills which provide a foundation on which subsequent learning may be built.

**Course Materials**

1. Student Planner
2. Composition graph notebook, 3-Ring binder, paper, and pencils

**Grades**

A 94% or higher	B+ 88%-89%	C+78%-79%	D+ 68%-69%	F ≤ 59%
A- 90%-94%	B 84%-87%	C 74%-77%	D 64%-67%	
	B- 80%-83%	C- 70%-73%	D- 60%-63%	

**Grading System:**

Each quarter's grade is based upon a variety of activities including but not limited to individual work, group and partner work, presentations, packets, tests, and quizzes. Grades will be updated on a minimum of a weekly basis. Students and parents/guardians can check student's grades on PowerSchool.

Cheating on any assignments, quizzes, or test is not tolerated. Students may be referred to the administration for consequences.

Please note: Daily attendance to class does not guarantee a passing grade.

**Make-up work:** Make-up work will be accepted for excused absences. If a student is absent, it is the student's responsibility to collect and make up the missing work. Please see the teacher for missing work. The student will have 3 class periods to complete make-up work.

**Late-Work:** Late work will be accepted. Work will be docked an entire letter grade for each day late. Late work will not be accepted after 4 days.

**Extra Credit:** Will be given at the teacher's discretion.

### **Citizenship Grade Scale:**

Citizenship grades are given on the basis of the entire term and not upon a single incident. The attendance and tardy policy of the school and district are followed. If a student is absent, it is the responsibility of the student and/or parents/guardians to give the counseling center a WRITTEN note excusing the absence, or it will be counted as unexcused absence. Behavior should reflect respect, responsibility, and trust. The three components that citizenship will be graded upon will be tardies, unexcused absences, and behavior.

H = Honors                      S = Satisfactory                      N = Needs Improvement                      U= Unsatisfactory

### **Late to Class:**

There will be a class activity everyday when the bell starts. If a student is not in his/her seat and prepared to work when the bell rings, the student will not be able to participate in this graded activity.

### **Unexcused Absences:**

Students will NOT be allowed to make up work for unexcused absences. Unexcused absences will also affect the student's Citizenship Grade based up on the guidelines of the district and the school.

### **Rules**

1. Observe all school Rules
2. Come to class on time and be prepared when the bell rings.
3. Show respect through your actions and language.
4. Stay on task and make your best effort each day.

### **Consequences**

1. Verbal Warning
2. The Look
3. Write-up and note sent home to parent.
4. Call to Parent

### **Credit**

Because Clayton Middle School is a middle school, it is not an accredited high school. Students who wish to receive high school credit for this course will need take a competency test at the end of the school year. The test can either be taken at Innovations High School or at the Granite Testing Center. More information is available on the class website.

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A parent/guardian signature signifies that the parent/guardian has **READ** the above information. If there are any questions or comments please feel free to call me or email me during my consultation period or before school. I am committed to parent-teacher commitment in the education of your student.

I understand that (student name) \_\_\_\_\_ will not earn high school credit for this class. I understand that (student name) \_\_\_\_\_ will need to take a competency test at the end of the school year to earn high school credit for this class.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student's name (please print)

\_\_\_\_\_  
Class Period

How can I best reach you or a spouse/partner if necessary?

Email Address \_\_\_\_\_

Phones: Home \_\_\_\_\_ Work \_\_\_\_\_ Cell \_\_\_\_\_

What daytime hours are the best to reach you?

\_\_\_\_\_

Is there anything about your student that you would like to let the teacher know?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_